Palmer Primary School
Students at Risk Intervention Policy

Palmer Primary School believes that timely, appropriate intervention is essential in enabling students to maximise their learning outcomes and personal development. Gathering accurate data enables us to provide and seek the most appropriate support for individual students.

Definition:

Social/Emotional
- NESB
- Aboriginality
- Problem solving
- Self esteem
- Stress
- Anxiety
- Poverty
- Abuse/Neglect
- Friendship issues

Physical/Medical
- Sight/hearing
- Gross/fine motor
- Illness
- A.D.H.D
- Autism Spectrum disorders
- C.A.P Disorders
- Disability

Family/Attendance
- Transience
- G.O.M
- Blended families
- Family illness/death
- Absenteeism

Behaviour
- Violence
- Defiance
- Bullying others
- Bullied
- Illegal behaviour

Intellectual/Learning
- Disability
- Dyslexia
- Dyspraxia
- Failure to achieve

Communication
- Lang. disorder
- Articulation
- Receptive language problems

1. Tools of identification
   Teacher observation
   Student assessment tasks
   School based data collection (literacy and numeracy)
   NAPLaN data
   Parent / caregiver information

2. Further data gathering
   Further testing
   Meeting with parent/carer
   Specifically organised student observation
   Information from previous schools or pre-school
   Information gathering about issue by staff
   Student discussed at ‘Student Review’ (part of staff meeting agenda)

3. School Level Response (Level One response)
   Implementation of school generated interventions
   Support given by SSO
   Small group literacy support given (Junior Primary)
   Principal support
   CPSW support
   Pre-referral discussion
   Medical intervention
   Further parental/carer involvement
   Advice sought from DECS and non-DECS support staff

4. Level Two response (Outside of school)
   Guidance referral
   Speech Pathologist referral
   Interagency referral
   Attendance/Social Worker referral
   FamiliesSA involvement
   Report of suspected Abuse and/or Neglect made (may not be preceded by other steps)
   Police involved
   Referral to SPELD, Behavioural Optometrist, Child Development Unit (WCH), C.A.M.H.S recommended

Detailed records are kept at all levels.