

Palmer Primary School

Students at Risk Intervention Policy

Palmer Primary School believes that timely, appropriate intervention is essential in enabling students to maximise their learning outcomes and personal development. Gathering accurate data enables us to provide and seek the most appropriate support for individual students.

Definition:

Social/Emotional

- NESB
- Aboriginality
- Problem solving
- Self esteem
- Stress
- Anxiety
- Poverty
- Abuse/Neglect
- Friendship issues

Physical/Medical

- Sight/hearing
- Gross/fine motor
- Illness
- A.D.H.D
- Autism Spectrum disorders
- C.A.P Disorders
- Disability

Family/Attendance

- Transience
- G.O.M
- Blended families
- Family illness/death
- Absenteeism

Behaviour

- Violence
- Defiance
- Bullying others
- Bullied
- Illegal behaviour

Intellectual/Learning

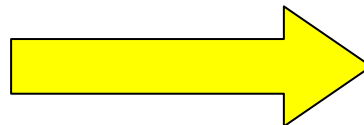
- Disability
- Dyslexia
- Dyspraxia
- Failure to achieve

Communication

- Lang. disorder
- Articulation
- Receptive language problems

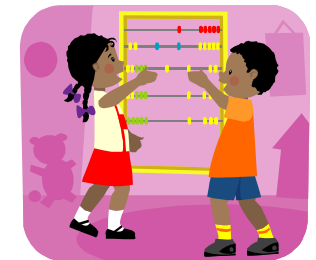
1. Tools of identification

Teacher observation
 Student assessment tasks
 School based data collection (literacy and numeracy)
 NAPLaN data
 Parent / caregiver information



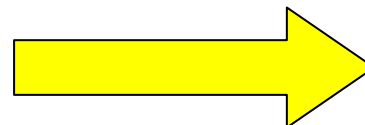
2. Further data gathering

Further testing
 Meeting with parent/carer
 Specifically organised student observation
 Information from previous schools or pre-school
 Information gathering about issue by staff
 Student discussed at 'Student Review' (part of staff meeting agenda)



3. School Level Response (Level One response)

Implementation of school generated interventions
 Support given by SSO
 Small group literacy support given (Junior Primary)
 Principal support
 CPSW support
 Pre-referral discussion
 Medical intervention
 Further parental/carer involvement
 Advice sought from DECS and non-DECS support staff



4. Level Two response (Outside of school)

Guidance referral
 Speech Pathologist referral
 Interagency referral
 Attendance/Social Worker referral
 FamiliesSA involvement
 Report of suspected Abuse and/or Neglect made (may not be preceded by other steps)
 Police involved
 Referral to SPELD, Behavioural Optometrist, Child Development Unit (WCH), C.A.M.H.S recommended

Detailed records are kept at all levels.