Palmer Primary School

B.E.A.R Essential

Celebrating our Learning from Term 4

Being responsible Excellence Always trying Respect
A Message from Lynne...

What a lucky school we are!!
Being a part of the Palmer School community makes me feel very proud!
We have so much to celebrate in the 2014 school year.
Our NAPLAN results and our student learning achievement was excellent.
Students received 1 Distinction, 2 Credits and 4 Proficiency certificates in the Australian Maths Assoc. Competition.
Staff participated in a range of very high quality Training and Development and worked with other local schools to put this learning into action in the classrooms.
We were able to increase the level of Student Voice in our school through our involvement with the Teaching for Effective Learning (TfEL) pilot programme.
We took part in lots of excursions and local events.
We were represented at local events, too!
We worked together as a community to raise money and make decisions that improved our school.
I look forward to continuing with this in 2015. We will be able to work more on parent feedback from the homework review and involve parents more in the TfEL project.
Thankyou to everyone for your time and support during the year.
Have a safe, restful and peaceful holiday!

Regards, Lynne

Kiwanis T.E.R.R.I.F.I.C Kids Awards

At the end of Term 3, 2014, Jack Deramore-Denver & Charlotte Bormann were chosen as recipients for the TERRIFIC Kids awards. They had demonstrated all of the qualities needed. (Thoughtfulness, Enthusiasm, Respect, Responsibility, Inclusivity, Friendliness, Inquisitiveness and Capability.
Congratulations to these students.

This publication is loaded onto our school website (www.palmerps.sa.edu.au).
It is therefore accessible on the World Wide Web. Students who cannot be photographed for these purposes do not appear in this publication.
Pet Day

PSC organised another fun Pet Day this term. We had a variety of pets visit and each of their owners gave us a little more information about them.

There was a winner in every category. Animals were judged on care, presentation, behaviour and appeal. Congratulations to all of the winners and their owners.
Canberra Trip

Zak, from our school recently undertook, an education tour of the national capital. Students from school local schools were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognizes the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government contributed funding of $60 per student under the Parliament and Civics Education Rebate program towards those costs.

Zak had a wonderful time and learnt a lot from his experience.

Our School Vision Statement

Thank you so much for contributing to the review and re-writing of our School Vision Statement. We were hoping to capture in one statement a more relevant common goal for students, staff, parents and the community. We think we have done this!

Our new statement is:

**To be powerful, lifelong learners who have the skills to thrive in and help shape the broader community.**

**We want memories of time spent at Palmer Primary School to be happy.**
Transition Days

This term we have had the pleasure of introducing Thanous and Erin to our Palmer School Community. They have already formed friendships, experienced our expectations and dabbled in our learning programme.

The year 3 students have also been welcomed into the Upper Primary. This smooth transition into their classroom style will greatly support a speedy start to 2015!

SMG Christian Seminar

On Tuesday 18th November, three people from the School Ministries Group performed for our whole school in the Palmer Pavilion.

The performance was called ‘The World Wouldn’t be the Same without You’ and it told the Christmas story, while involving students in games and movement activities. Students were all filmed prior to the session answering the questions, ‘What do you like best about Christmas?’ and ‘How can you show kindness at this time of year?’ Their answers were put together into two short film clips.

The students demonstrated real thoughtfulness and all enjoyed it a lot!
Early in the term we attended the Small Schools’ Sports Day organised by Mt. Pleasant Primary School. Students took part in age races, team games and tabloid events. It was a hot day and the event ended early! Despite the challenging conditions, Palmer’s competitors showed determination and excellent sportpersonship skills. We were fortunate to have a large band of supportive families come along to cheer students on!
Students have been researching the origin of several ancient religions. These include Buddhism, Hinduism, Confucianism and the Islamic Religion.

In collaboration with a small group, students were required to come up with several questions to research and then to decide upon a couple of key questions to focus on during research.

Some of the questions they created include:
- What proof is there of the origin of the religion?
- What are the rules and laws that people following this religion must abide by?
- Does the religion have any symbols that are peculiar to it or by which the organisation is recognised?
- What are the traditions and ceremonies undertaken by people following that faith?
- Are members required to wear certain costumes or is there a dress code?
- Where did the religion originate?
- Are there specific places of worship for the religion?
- Were people forced into religion?
Water Watch Term 3

Once again we headed to Reedy Creek to meet Harry Beauchamp to assess the quality and contents of the waterway near Paech’s farm.

The experiments included testing for acidity, salinity, turbidity, temperature and the presence of micro-organisms.

Students always enjoy participating in the collection of data on-site at Reedy Creek and then comparing and contrasting results from our previous visits. The students have become quite proficient at offering explanations for any changes that they have discovered.
Significant Events of the 20th Century
by Palmer Primary School Students

**World War II  1939 - 1945**

World War II was life changing to thousands of people in our country. Many people from all around the world, made a courageous choice to be a soldier in the army.

In 1939, World War II was declared.

20,000 Australian men were involved in this war.

It was in 1942 that Darwin and Katherine in the Northern Territory were bombed. In 1944, 234 Australians were killed in action, this nightmare of World War II continued for 7 years.

Written by Kayla-Anne Colmer
Year 6

**Melbourne Olympic Games – 1956**

In 1956 Melbourne hosted the Olympic Games.

These were the first games held in the southern hemisphere. These games were the first with live television broadcast and also the first Olympics where all the athletes walked together in the closing ceremony.

67 nations participated in the 1956 Melbourne Olympics. The Olympics were almost cancelled because of armed conflict in both Europe and Africa. Although the games were not cancelled, six countries dropped out of the games.

All of the athletes walking together during the closing ceremony were inspired by Australian teenager John Wing.

By Peter Bormann
Year 6

**Advance Australia Fair - 1974**

A National Anthem is a song that is played or sung on a formal occasion to show respect and loyalty for our land. Our previous National Anthem was God Save the Queen. It changed in 1973 to Advance Australia Fair, and was officially made our National Anthem in 1974.

By Charlie year 4
Junior Primary Maths

As part of our Measurement Strand in Maths, the students have been investigating 3D objects. They continued their enthusiasm for this learning area into their free-time to construct these magnificent castle fortresses. What great design and making skills!

Student Learning

Community Day

Approximately twenty students from schools from the surrounding district gathered at Mypolonga on Monday the 20th of October for a fantastic day of collaboration focussing on best ways to learn and the provision of feedback.

Sam Bailey, Kayla Colmer, Ben Hunt and Tamzin Bormann joined me to gather information on behalf of the Palmer School community.

We were brought together as representatives of each school to get to know each other, be presented with role-play performances by Mypolonga students, have white-boarded brainstorming sessions, question and answer each other about our learning and the feedback that best suits each of us.

It was a fabulous day that our students benefitted from by learning with other like-minded students. Cannot wait until the next one.

Suzi.
End of Year Production

This year our school presented the musical ‘A Pudding for the Chimney Sweep’ by Kane and Kane.

It is set in a Victorian town and the story demonstrates how good will prevail.

Our stage stars did a wonderful job showcasing the many hours of preparation that have gone in to the rehearsals for the show.

A big thankyou to Katrina and Suzi for bringing the performance together and for the way they used the talents of the students to prepare the choreography for the songs.
Junior Primary Maths

This term we finished off our Measurement and Geometry strand and then used our data collection and presentation skills, using tallying, picture and column graphs. Children had fun surveying each other for information.

Junior Primary Health

This term we used the Colgate Tooth Kingdom programme to inform the students of the importance of cleaning their teeth daily, not just for oral health but for their wellbeing.
Over this last period of learning, the students have experienced various forms of poetry, as well as information report writing. The students brainstormed questions about a particular animal, and then were required to research information to answer these questions. They utilised print-based and online resources. They developed their skills in summarising information and grouping their ideas in a logical order. They then presented this information in a poster format, incorporating text and photos.
We have spent Term 4 looking at the many options available for packaging, including material selection, shape considerations, weight, quality, suitability, the recyclability and the packaging of dangerous products.

For more information there is an excellent website we have been using entitled ‘olliesworld.com’
Upper Primary Maths

During October we were lucky enough to welcome Australian Mathematics Curriculum expert, Carole Porter to join us for a morning session of an introduction to the Statistics and Probability strand of the iMaths program. She is a big fan of the Natural Maths approach and so students were treated to hands on experiments, quizzes, instant data collection, a selection of options to choose from when graphing and an amazing animated video complete with song to help students learn the technical language for this area.

Junior Primary Science

This term we have been working on a chemistry unit called ‘All mixed Up”.

During the unit we have explored how mixtures are made and about the ways these are used in lots of every day ways, which we take for granted.

We have learned about substances that don’t mix well, and others that are difficult to separate. We have learned how changing the quantities of materials in a mixture can alter its properties and uses.

This unit has been a lot of fun, too!