Palmer Primary School

B.E.A.R. Essential
Celebrating our Learning from Term 4

Being responsible Excellence Always trying Respect
A Message from Lynne...

These nine week terms fly by and so our last week is upon us.

I am so impressed by the Christmas performance of ‘Porridge’ and it is truly testimony to the way the school community comes together to produce special moments.

Thank you for your support with costumes and learning lines at home.

I must also thank the staff who work very hard to bring this all together.

Katrina, particularly has taken a real leadership role this year, showing another string to her bow.

This is the sixth play I have seen performed at Palmer and I believe they improve and that the students show more and more skill every year.

So sadly, I am moving on and it is with a very heavy heart that I say farewell to Palmer Primary School.

I have had so many happy times here and I will always be proud to say that Palmer has been part of my teaching career.

I know that I will be able to keep up with the progress of the students over the years and I wish them all the very best in the future.

Regards, Lynne

Kiwanis T.E.R.R.I.F.I.C Kids Awards

At the end of Term 3, 2015, Emilly Bland & Florence Thumlert were chosen as recipients for the TERRIFIC Kids awards. They had demonstrated all of the qualities needed. (Thoughtfulness, Enthusiasm, Respect, Responsibility, Inclusivity, Friendliness, Inquisitiveness and Capability.)

Congratulations to these students.
Crows Clinic:

On the 19th October, Aaron, Nigel and Brooke from the Adelaide Crows visited us for a sporting clinic.

We did a Growing with Gratitude programme to support a positive mindset, before practising some football skills.
This term we finished our Descriptive Writing topic, using our favourite Beanie Kid as our focus topic. Students had to describe their physical features, what they were wearing as well as their imagined personalities. These descriptions really bought the bears to life!
On Friday 27th November, we went to the Christmas Tree Festival in Mannum. While there, we were able to perform three of the songs from our performance of ‘Porridge’ and then do some shopping for our families from the many small stalls there.
A big thankyou to Kellie, Damian and Jo for their help with transport.
Upper Primary Water Watch

We enjoyed testing the water from Reedy Creek again, it has been great seeing the changes in the water levels every term and comparing them to the water that other schools have tested.

JP Poetry

This term we have experienced many different poetry forms, including AABB/ABAB, Limericks, Haiku, Similes, Alliteration, Onomatopoeia and Acrostic Poems. We have discovered that poems do not have to rhyme and are evident all around us. Time to let our imagination run free!
Police Visit

On Monday 16 November, Sergeant Karen Newman from SAPOL came to do a refresher session on safety with regards to being approached by a stranger in a vehicle. We also received lots of fun goodies to keep our safety learning going.

Canberra Trip

Two of our students went to Canberra this term as part of a Civics and Citizenship Education programme. Here’s what they had to say about it.

A couple of weeks ago, Peter and I went on a week-long trip to Canberra with other year 7s in this area. My favourite part was ‘Questacon’, where we looked at scientific inventions. They also had a massive slide, which was awesome. - Madi Cook-Palm

During Week 5, Madi and I went to Canberra for an educational (but fun) camp. Each day we did an average of three tours to historic and important locations. This took until about 5pm. At 6pm, we would have tea. Even though all the tours were interesting, one of my favourites was ‘Questacon’, an interactive science location. My overall favourite activity was Laser Skirmish, which took place after tea, like the bowling did. - Peter Bormann
PSC Wheels Day

Despite being postponed initially by bad weather, Palmer’s Student Council were able to hold their planned Wheels Day successfully, thanks to the support of their families, who transported an assortment of bikes and scooters to school.

We were also able to make use of the Mid Murray Council’s Funbox, while it was in the town.

Junior Primary Science

We have been very busy watching silkworms this term. It has enabled students to see the life cycle first hand. There has been much excitement as we have seen each stage of development occur. We were very lucky to have Mr. Lind from Murray Bridge and Rails supply us with Mulberry leaves that are the only food that the silkworms will eat.
Kids Matter

KidsMatter is a wellbeing planner that enables schools to develop programmes and practices that help develop their school community and enhance the well-being of students. After many trainings, Palmer is now a KidsMatter school. To launch our work in this area we held a KidsMatter Launch morning. It was great fun!
JP Maths:

This term we have focused on the Statistics and Probability strand. We have done many chance activities, data collection and graphing.
Junior Primary Maths Investigations

We have been using an assortment of games that involve deeper thinking and problem solving in our Friday Maths lessons. Students have enjoyed these very much and are demonstrating excellent problem solving and reasoning strategies.

Upper Primary Maths

Once again, we have worked on problem solving this term. This has allowed us to practise the different strategies we have been practising in Mental Maths Master Class. It has also taught us to persist when problem solving and the answer will not always come to us instantly.
2015 School Production
We wrote our own children’s books based on the book *There was an old lady who swallowed a fly*. Most students made them into PowerPoints which gave us a chance to learn about transitions and animations, and record our voices as we read our stories.
Upper Primary Descriptive Writing
This term we based our poetry on Dylan Thomas Portraits. These really made us think of the descriptions that we were using and challenged us to find better words to give the reader a better picture of the topic we were writing about.