

Palmer Primary School

Student Behaviour Management

Rationale

At Palmer Primary School, we are committed to preserving the integrity of the learning environment. Students should be able to learn and teachers able to teach in a safe, orderly environment, free from violence and harassment.

We endeavour to equip students with the skills to manage their own behaviour and to solve social problems quickly and effectively. We employ the principles of Restorative Justice in dealing with student behaviour.

Our plan is based on bringing together three components of student behaviour management:

- effective social skilling and problem solving skills
- high levels of student engagement in learning activities, success as learners and student voice
- considered response to appropriate and inappropriate behaviour

Planning for a supportive learning environment

We plan the learning environment in the following ways:

- Using teaching strategies that engage students (ICTs, thinking skills' models, involving students in classroom/learning decisions)
- Implementing strategies from the students' NEPs and IEPs
- Referrals to DECS and community support staff as appropriate
- Student leadership and Student Voice activities
- Collegial planning with parents/carers (and support workers)
- 'Students at Risk' Intervention Plan in place

Re-active steps for positive behaviour

- *Encouragement and praise*
- *Stickers*
- *Classroom reward systems*
- *Year Level points*
- *'Student of the Week'*
- *Contact with parents/carers*



Re-active steps for unsafe or non-co-operative behaviour

Instruction given clearly/Restorative action requested

Reminder

“You need to do what I have asked you to do”
Repeat instruction/Restorative action requested

Warning

“If you don't _____, you will have to go to the Office/Bench.” Restorative action requested. At this point a teacher may choose to separate a student from the group, within the class.

Consequence applied 10 mins in Office / on Bench

3rd visit to Office in a day will mean staying for the rest of the day. Restorative action planned.

Take Home Take home will be used for incidents we consider to be deliberate and violent, with the intention to hurt, or for total refusal to co-operate. Restorative action planned.

Suspension Suspension will be used for repeated on going inappropriate behaviour that has not been changed by the above processes. Restorative action planned in Re-entry process.

The school reserves the right to move straight to the consequence of Suspension, when behaviour is deemed severe enough to warrant this response.